



# California Subject Examinations for Teachers®

## TEST GUIDE

### MANDARIN

## General Examination Information

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CS-TG-MANDGI-06

## Test Structure for CSET: Mandarin

CSET: Mandarin consists of three separate subtests, each composed of both multiple-choice and constructed-response questions. Each subtest is scored separately.

The structure of the examination is shown in the table below.

<b>CSET: Mandarin</b>			
<b>Subtest</b>	<b>Domains</b>	<b>Number of Multiple-Choice Questions</b>	<b>Number of Constructed-Response Questions</b>
I	General Linguistics	5	1 short (focused)
	Linguistics of the Target Language	15	3 short (focused)
	Subtest Total	20	4 short (focused)
II	Literary and Cultural Texts and Traditions	10	2 short (focused)
	Cultural Analysis and Comparisons	10	1 short (focused) 1 extended
	Subtest Total	20	3 short (focused) 1 extended
III	Language and Communication: Oral Expression	none	2 short (focused)
	Language and Communication: Listening Comprehension	10	1 short (focused)
	Language and Communication: Reading Comprehension	10	1 short (focused)
	Language and Communication: Written Expression	none	1 short (focused) 1 extended
	Subtest Total	20	5 short (focused) 1 extended

## Bilingual Authorization Information

Effective fall 2007, specific CSET: World Languages subtests replaced Tests 4, 5, and 6 of the BCLAD Examinations as the required assessments for individuals who wish to use the exam route to earn a Bilingual Authorization. For more information refer to the Commission on Teacher Credentialing (CTC) website at [www.ctc.ca.gov](http://www.ctc.ca.gov) or the California Educator Credentialing Examinations website at [www.ctcexams.nesinc.com](http://www.ctcexams.nesinc.com).

To verify competence in the knowledge and skill areas necessary for effective teaching of English learners for the Bilingual Authorization, candidates must pass CSET: Mandarin Subtests III\*, IV, and V. The test structure for CSET: Mandarin (used toward the Bilingual Authorization) is shown in the table below.

<b>CSET: Mandarin (used toward the Bilingual Authorization)</b>			
<b>Subtest</b>	<b>Domains</b>	<b>Number of Multiple-Choice Questions</b>	<b>Number of Constructed-Response Questions</b>
III*	Language and Communication: Oral Expression	none	2 short (focused)
	Language and Communication: Listening Comprehension	10	1 short (focused)
	Language and Communication: Reading Comprehension	10	1 short (focused)
	Language and Communication: Written Expression	none	1 short (focused) 1 extended
	Subtest Total	20	5 short (focused) 1 extended
IV	Bilingual Education and Bilingualism	12	none
	Intercultural Communication	13	none
	Instruction and Assessment	25	none
	Subtest Total	50	none
V**	Geographic and Historical Contexts	none	2 short (focused)
	Sociopolitical and Sociocultural Contexts	none	3 short (focused)
	Subtest Total	none	5 short (focused)

\*This Mandarin Subtest III is the same Mandarin Subtest III that can be used toward the Single Subject Teaching Credential. Passage of this subtest is not required if (1) you hold a valid, non-emergency Single Subject or Standard Secondary Teaching Credential with a major in Mandarin or (2) you hold a three-year or higher degree from a foreign institution in which all instruction is delivered in Mandarin and the institution is equivalent in status to a regionally accredited institution of higher education in the United States.

\*\*This Chinese Subtest V is the same Chinese Subtest V that can be used toward Cantonese certification.

# Annotated List of Resources for CSET: Mandarin

This list identifies some resources that may help candidates prepare to take CSET: Mandarin. While not a substitute for coursework or other types of teacher preparation, these resources may enhance a candidate's knowledge of the content covered on the examination. The references listed are not intended to represent a comprehensive listing of all potential resources. Candidates are not expected to read all of the materials listed below, and passage of the examination will not require familiarity with these specific resources. A brief summary is provided for each reference cited. Resources are organized alphabetically and by content domain order in subtest order.

## General Linguistics

Ellis, Rod. (1997). *Second Language Acquisition*. New York, NY: Oxford University Press.

This book covers the essentials of second-language acquisition, including discussions of different theories and models of second-language learning.

Fromkin, Victoria, and Rodman, Robert. (1998). *An Introduction to Language* (6th edition). Orlando, FL: Harcourt Brace College Publishers.

This book offers a good overview of all of the major aspects of linguistics, including phonetics, phonology, morphology, syntax, semantics, sociolinguistics, language acquisition, and changes in language over time.

Parker, Frank, and Riley, Kathryn. (2000). *Linguistics for Non-Linguists: A Primer with Exercises* (3rd edition). Needham Heights, MA: Allyn & Bacon.

This book offers a solid introduction to linguistics, including discussions of speech act theory and first- and second-language acquisition.

Wardhaugh, Ronald. (1993). *Investigating Language: Central Problems in Linguistics*. Cambridge, MA: Blackwell Publishers.

This book offers a discussion of the major ideas and questions explored by the field of linguistics.

## Linguistics of the Target Language

Chao, Lin (Ed.). (1992). *Speak Mandarin in One Thousand Words*. Overseas Chinese Affairs Commission.

One hundred practice lessons in dialogue form. Students can learn Chinese language equivalent to levels I, II, and III and Chinese culture.

Choy, Rita Mei-wah. (1989). *Understanding Chinese: A Guide to the Usage of Chinese Characters*. China West Book.

A useful guide and dictionary for multiple purposes.

## **Cultural Analysis and Comparisons**

Chao, Lin (Ed.). (1992). *Speak Mandarin in One Thousand Words*. Overseas Chinese Affairs Commission.

One hundred practice lessons in dialogue form. Students can learn Chinese language equivalent to levels I, II, and III and Chinese culture.

Kwok, Irene. (1976). *Chinese Culture Resource Book*. Cambridge, MA: Lesley College Evaluation, Dissemination and Assessment Center.

A very good cultural resource book for language teachers and bilingual teachers.

## **Language and Communication: Listening Comprehension**

Chao, Lin (Ed.). (1992). *Speak Mandarin in One Thousand Words*. Overseas Chinese Affairs Commission.

One hundred practice lessons in dialogue form. Students can learn Chinese language equivalent to levels I, II, and III and Chinese culture.

## **Language and Communication: Reading Comprehension**

Chao, Lin (Ed.). (1992). *Speak Mandarin in One Thousand Words*. Overseas Chinese Affairs Commission.

One hundred practice lessons in dialogue form. Students can learn Chinese language equivalent to levels I, II, and III and Chinese culture.

## **Language and Communication: Written Expression**

Chao, Lin (Ed.). (1992). *Speak Mandarin in One Thousand Words*. Overseas Chinese Affairs Commission.

One hundred practice lessons in dialogue form. Students can learn Chinese language equivalent to levels I, II, and III and Chinese culture.

## **Language and Communication: Oral Expression**

Chao, Lin (Ed.). (1992). *Speak Mandarin in One Thousand Words*. Overseas Chinese Affairs Commission.

One hundred practice lessons in dialogue form. Students can learn Chinese language equivalent to levels I, II, and III and Chinese culture.

## Geographic and Historical Contexts

Takaki, Ronald. (1998). *A History of Asian Americans: Strangers from a Different Shore*. New York, NY: Little, Brown and Co.

Excellent historical and scholarly accounts of major Asian American groups: Chinese, Filipino, Korean, Indian, and Japanese.

## Sociopolitical and Sociocultural Contexts

Kwok, Irene. (1976). *Chinese Culture Resource Book*. Cambridge, MA: Lesley College Evaluation, Dissemination and Assessment Center.

A very good cultural resource book for language teachers and bilingual teachers.

Park, Clara C., and Chi, Marilyn M.-Y. (Eds.). (1999). *Asian-American Education: Prospects and Challenges*. Westport, CT: Bergin & Garvey.

As the first comprehensive survey of seven major Asian American groups for educators, this book provides linguistic and sociocultural aspects of Cambodian, Chinese, Filipino, Japanese, Korean, Hmong, and Vietnamese.